Name:

Unit 8, Day 4 Warm-up

Date:

Period:

Simplify the radicals below.

$$\sqrt{50} = 5\sqrt{2}$$

$$-2\sqrt{147} = -14\sqrt{3}$$

$$\sqrt{9w^2y^8} = 3wy^4$$

$$\sqrt{9w^2y^8} = 3wy^4 \qquad \sqrt{4x^4y^3z} = 2x^2y\sqrt{y^2}$$

When n > 0, which expression is equivalent to $\sqrt{44n^7}$?

a.
$$2\sqrt{11}$$

b.
$$4\sqrt{11n^7}$$

(c.)
$$2n^3\sqrt{11n}$$

d.
$$4n^3\sqrt{11}$$

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Date:

Unit 8, Day 4 Notes

Period:



> Learning Targets: I can simplify radicals with constants and variables.

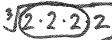
Cube Roots

Perfect cube: $\sqrt[3]{27} = \boxed{3}$

Not a perfect cube: $\sqrt[3]{45} = 3.55681 \rightarrow$ This is a decimal! What do we do?

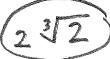
1. Simplify the radical expression $\sqrt[3]{16}$.

Step 1: Factor the number under the radical. $36 \cdot 2$



Step 2: Circle groups of three.

For each group of 3, **one** can come out of the cube root.

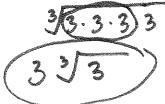


Step 3: Check your answer in the calculator by comparing

the value of $\sqrt[3]{16}$ to the value of your answer.

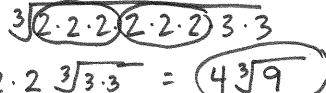
2.5198, 2.5198 /

2. Simplify the radical expression $\sqrt[3]{81}$.



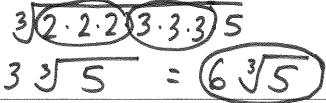
4.3267, 4.3267 /

3. Simplify the radical expression $\sqrt[3]{576}$



8.3203 , 8.3203

4. What is the value of $\sqrt[3]{1080}$ in simplest form?



10.259, 10.259

What if there are variables involved?

Simplify the radical $\sqrt[3]{x^3}$

First, rewrite in factored form:

For every group of 3, one can come out.

So,
$$\sqrt[3]{x^3} = \sqrt[3]{(X \cdot X \cdot X)} = X$$

Simplify
$$\sqrt[3]{a^3} = \sqrt[3]{a \cdot a \cdot a} = a$$

When w and x > 0, write $\sqrt[3]{8w^3x^6}$ in simplest form.

What is $2w^2 x \sqrt[3]{10w^3 x^4}$ in simplest radical form?

$$2w^2x^3\sqrt{2.5} \cdot (w \cdot w \cdot w) \cdot (x \cdot x \cdot x) \times 2w^3x^4\sqrt{10}x$$

Unit 8, Day 4 Activity

Period:



Learning Targets: I can simplify radicals with constants and variables.

<u>Cube Root Challenge</u>: Divide students into teams and provide each team with a piece of chart paper. Have each team write the following problem at the top of the chart paper. Teams will use the chart paper to create a factor tree and simplify. The first team to find the correct answer will win. Teams can compete a second time using the second problem and could use the back of their chart paper.

You could project a timer onto the board! Here are some you could use: http://www.online-stopwatch.com/classroom-timers/

 $\sqrt[3]{3456}$ answer is $12\sqrt[3]{2}$

 $\sqrt[3]{120x^9y^{16}}$

answer is $2x^3y^5\sqrt[3]{15y}$

 $\sqrt[3]{220p^5q^6}$

answer is $pq^2\sqrt[3]{220p^2}$

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Date:

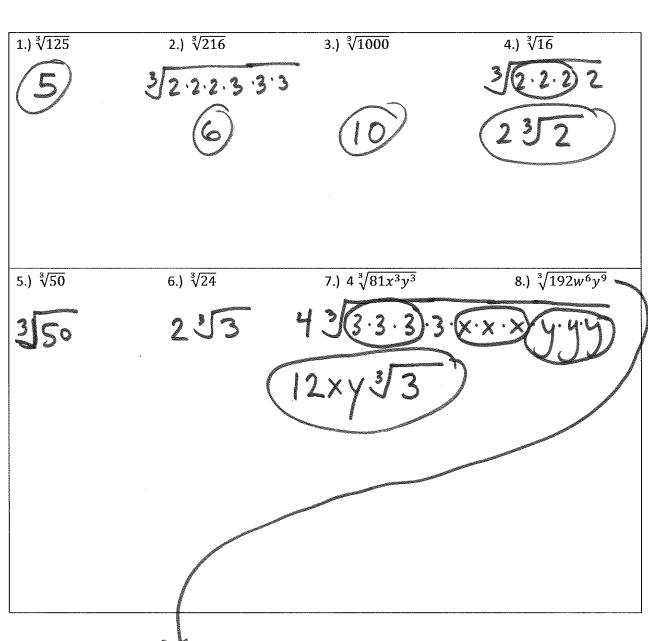
Unit 8, Day 4 Practice

Period:



Learning Targets

> I can simplify radicals with constants and variables.



3(2.2.2)(2.2.2)·3·(w.w.w(w.w.w) (y.y.y)(y.y)(y.y) (4w²v³s/3 1. Simplify $\sqrt{56x^2y^8}$



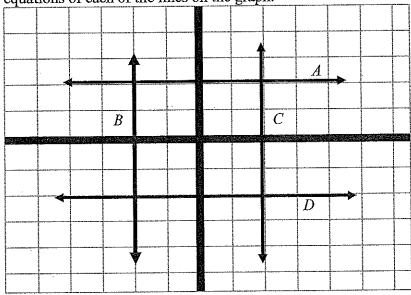
- What is the solution to 6-3y > -5y? 2.
- A. y > 3
- B. y < 3 C. y > -3
- D. y < -3
- 3. Which describes the slope of the line that passes through (-3, -2) and (0, -1)?



Positive

- Negative
- Zero
- Undefined D)

4. Write the equations of each of the lines on the graph.



Equation A: $\frac{1}{\sqrt{2}} = \frac{2}{\sqrt{2}}$ Equation C: $\frac{1}{\sqrt{2}} = \frac{2}{\sqrt{2}}$

Equation B: $\times = -2$ Equation D: $\times = 2$

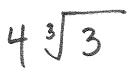
Name:

Unit 8, Day 4 Exit Ticket

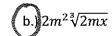
Date:

Period:

1. What is the value of $\sqrt[3]{192}$ in simplest radical form?

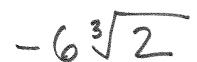


- 2. Which expression is equivalent to $\sqrt[3]{16m^5x}$?
 - a.) $2x\sqrt[3]{8m^5}$



- c.) $2m\sqrt[3]{m^2x}$
- d.) $8x\sqrt[3]{m^5}$

3. Simplify the radical expression: $-2\sqrt[3]{54}$



4. How are square roots different from cube roots? Explain.

answers will vory!