

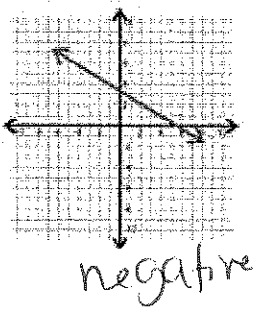
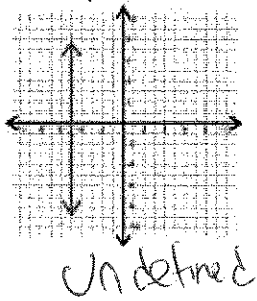
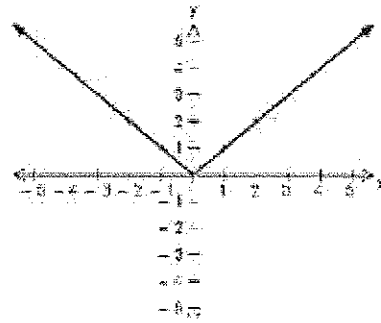
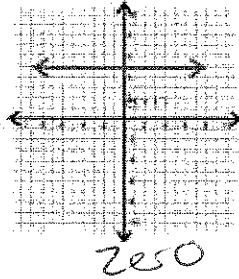
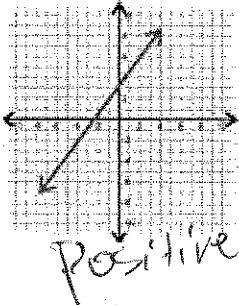
Name:

Date:

Unit 11, Day 1 Warm-up

Period:

1. Identify the type of slope of the following graphs. 2. Find the domain and range of the graph.



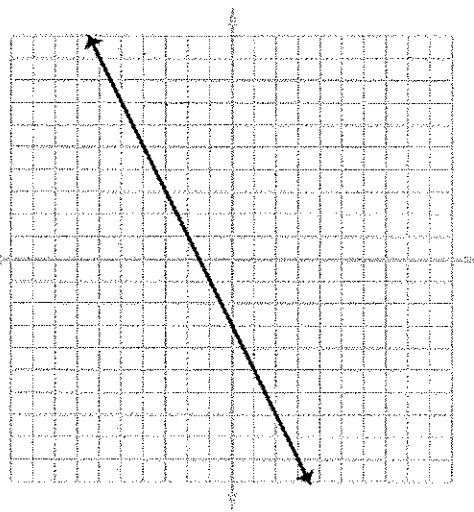
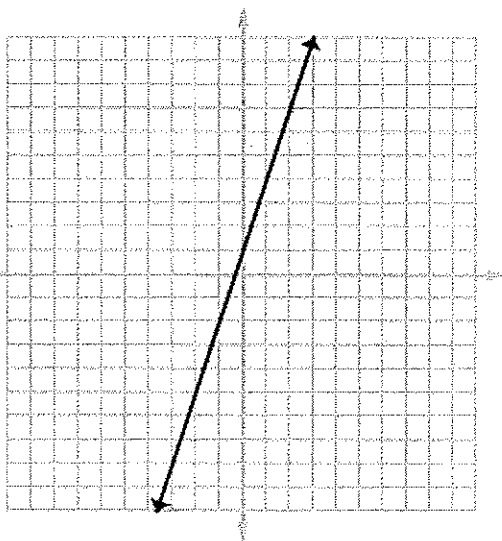
Domain:

all real numbers

Range:

$y \geq 0$

- 3&4. Choose which equation best represents the following graphs.



<input checked="" type="radio"/> A. $y = 3x + 1$
<input type="radio"/> B. $y = -3x + 1$
<input type="radio"/> C. $y = 3x - 1$
<input type="radio"/> D. $y = -3x - 1$

<input type="radio"/> A. $y = 2x + 3$
<input type="radio"/> B. $y = -2x + 3$
<input checked="" type="radio"/> C. $y = -2x - 3$
<input type="radio"/> D. $y = 2x - 3$

Name:

Date:

Unit 11_1, Day 1 Notes

Period:



Learning Targets

- I can tell if a scatterplot represents a line or a quadratic
- I can match scatterplots to equations of lines
- I can predict a value from a scatterplot

Vocabulary (or properties or formulas)

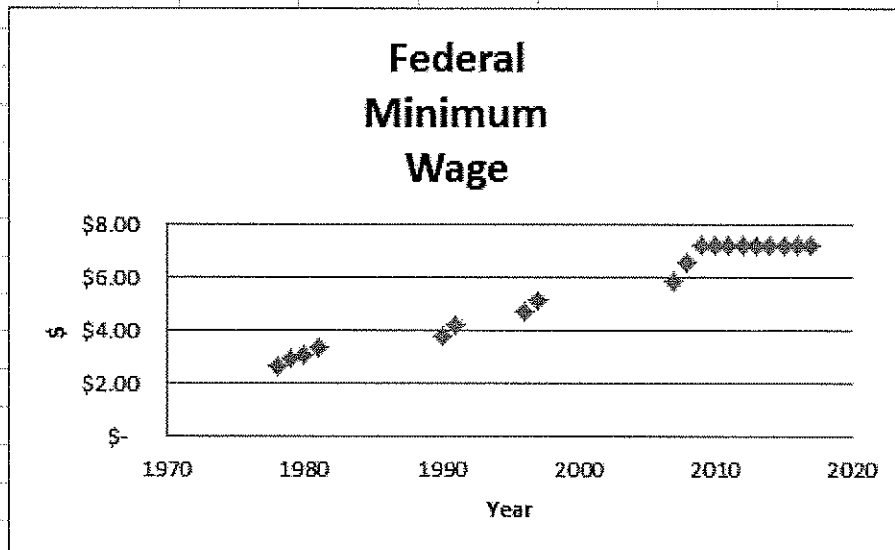
Scatterplot

Predict

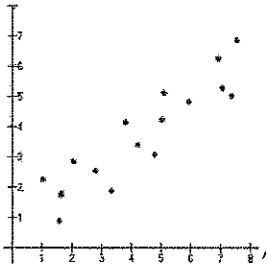
Represents

What you can tell from the graph below?

Year	Federal Minimum Wage
1978	\$ 2.65
1979	\$ 2.90
1980	\$ 3.10
1981	\$ 3.35
1990	\$ 3.80
1991	\$ 4.25
1996	\$ 4.75
1997	\$ 5.15
2007	\$ 5.85
2008	\$ 6.55
2009	\$ 7.25
2010	\$ 7.25
2011	\$ 7.25
2012	\$ 7.25
2013	\$ 7.25
2014	\$ 7.25
2015	\$ 7.25
2016	\$ 7.25
2017	\$ 7.25



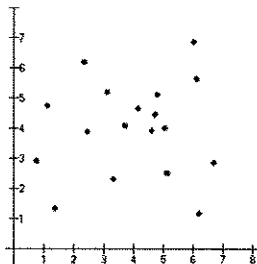
What is the CORRELATION of each scatterplot?



Circle one: positive negative none

If $x=9$, could you predict y ?

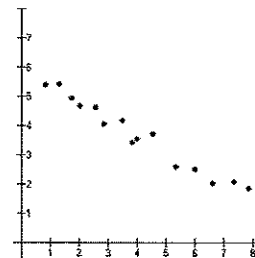
8



Circle one: positive negative none

If $x=9$ could you predict y ?

no

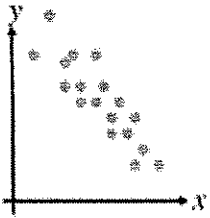


Circle one: positive negative none

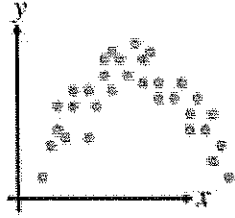
If $x=9$ could you predict y ?

1

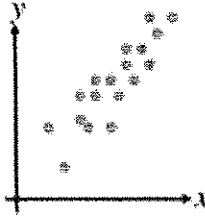
Is the scatterplot LINEAR or QUADRATIC?



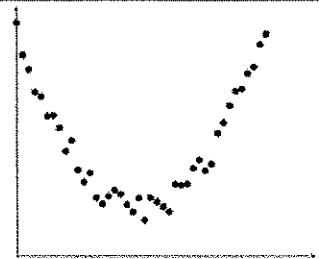
Circle one: LINEAR QUAD



Circle one: LINEAR QUAD



Circle one: LINEAR QUAD



Circle one: LINEAR QUAD

Which equation best REPRESENTS each scatter plot below? Match the letter with the correct graph.

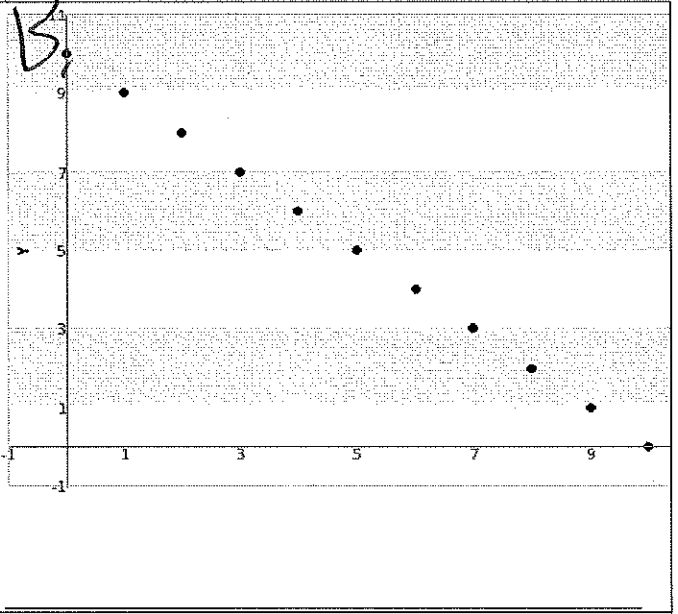
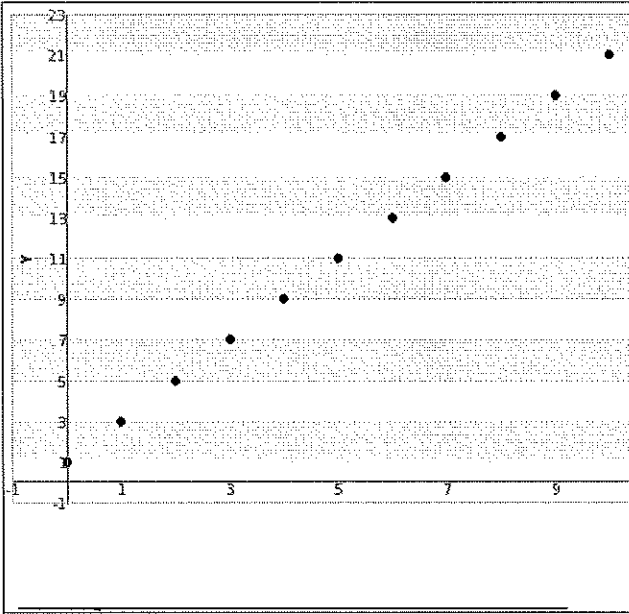
A. $y = 2x + 1$

B. $y = -2x + 10$

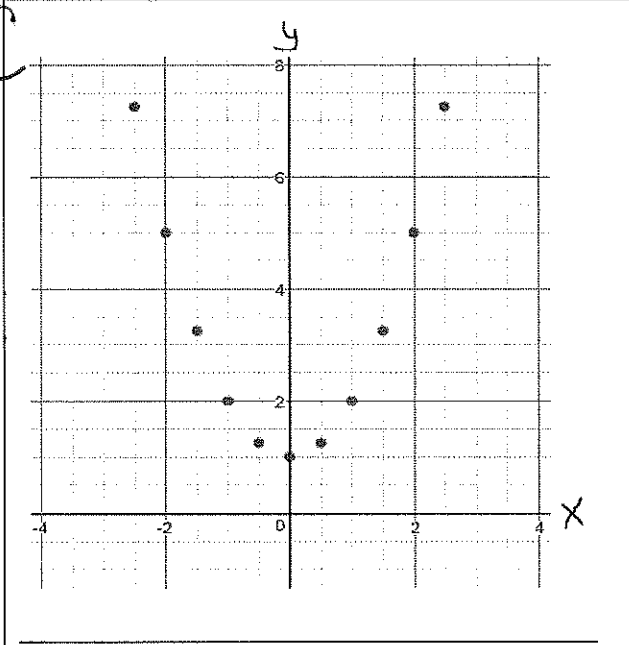
C. $y = x^2 + 1$

D. $y = -x^2 + 1$

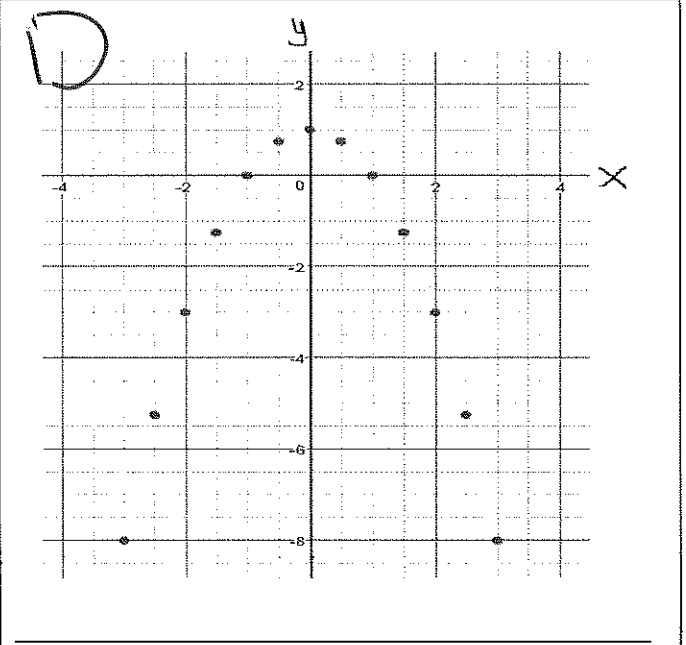
A



C

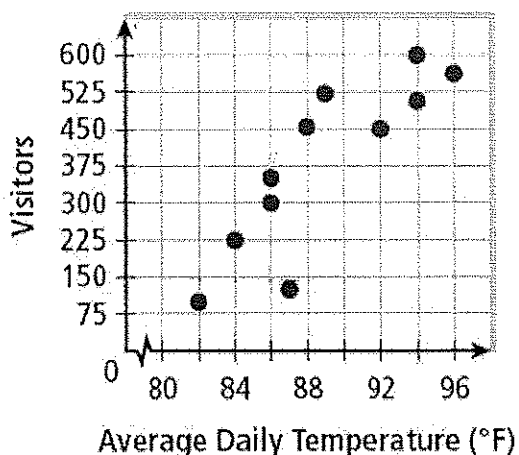


D



How can I make predictions from a scatterplot?

Beach Visitors



What is the correlation of this data?

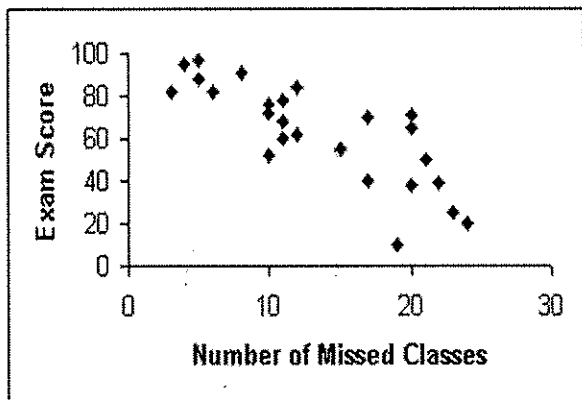
Positive

If the temperature is 98°, what is the best prediction for visitors?

675

If the number of visitors was 400, what is the best prediction for temperature?

87



What is the correlation of this data?

negative

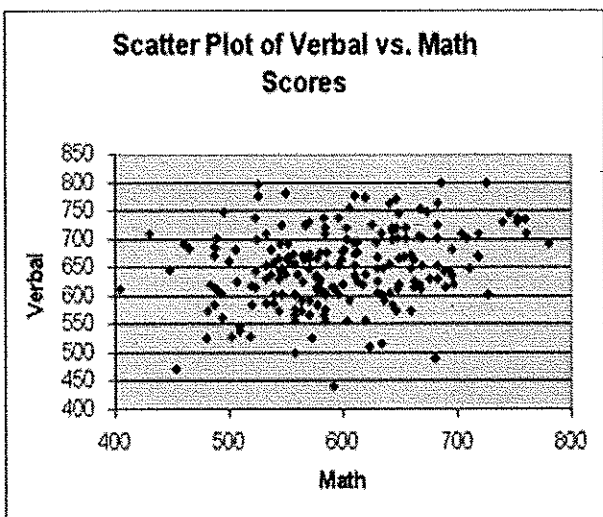
If a student misses 15 classes, what is the best prediction for their exam score?

58

If a student's exam score was 99, what is the best prediction for the number of missed classes?

4

Scatter Plot of Verbal vs. Math Scores



What is the correlation of this data?

nothing

If the student's math score is 600, what is the best prediction for their verbal score?

no

If the student's verbal score is 700, what is the best prediction for their math score?

no

Name:

Date:

Unit 11, Day 1 Activity

Period:

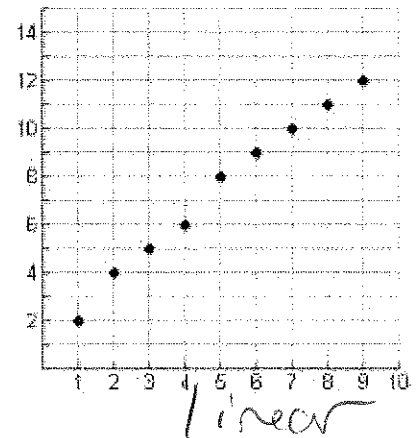
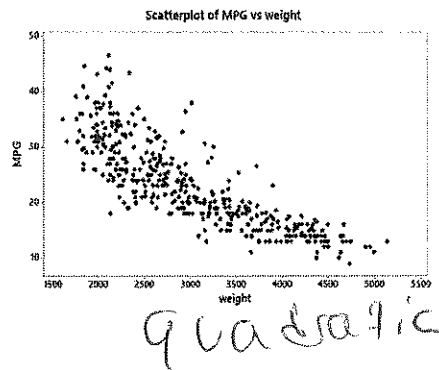
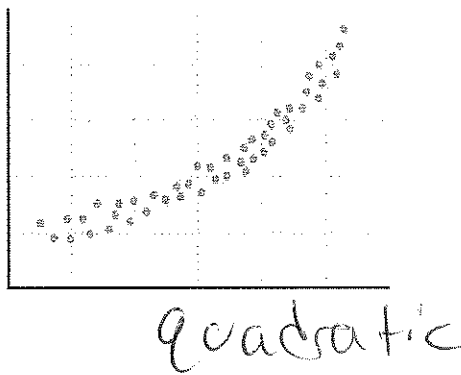
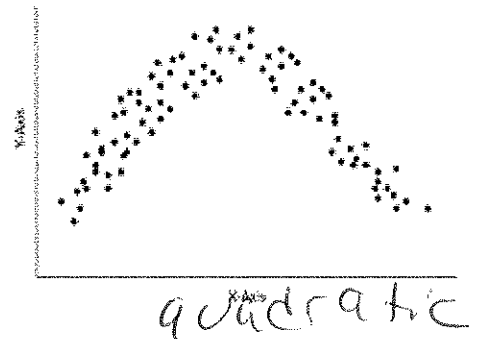
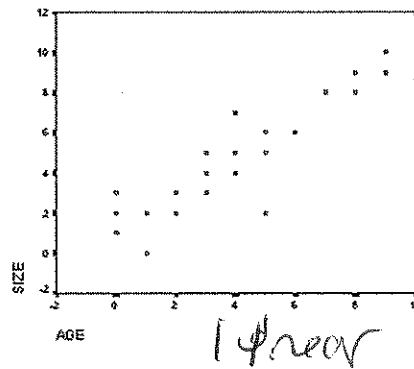
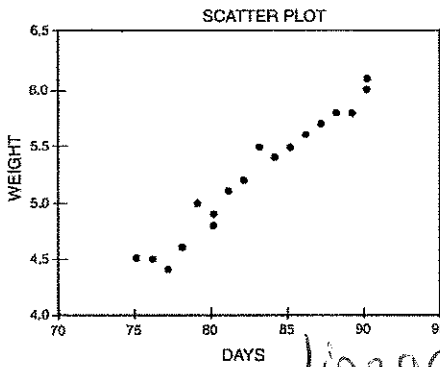


Learning Targets

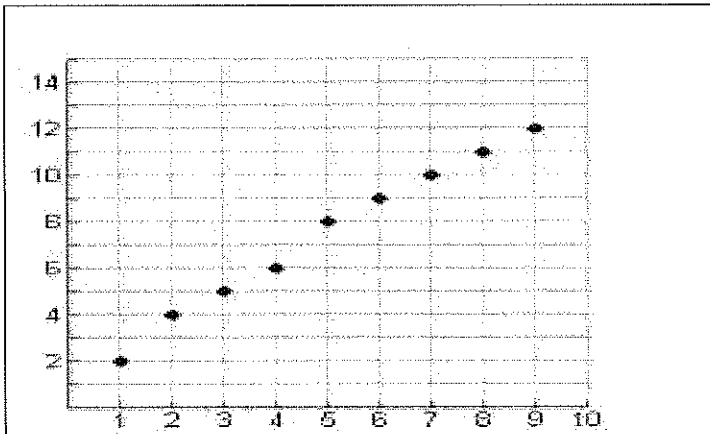
- I can tell if a scatterplot represents a line or a quadratic
- I can match scatterplots to equations of lines
- I can predict a value from a scatterplot

You will need to earn at least 20 points to successfully complete this activity. You must pick at least one question from each category. Write your answers on a separate sheet of paper.

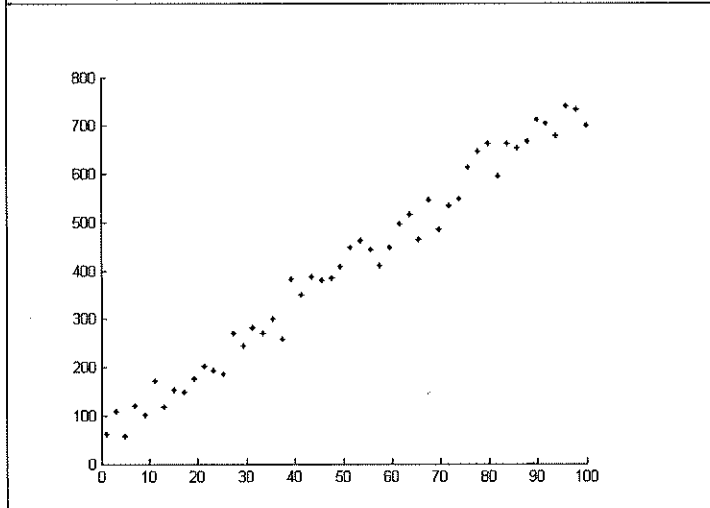
Category A (1 point each): Determine if the relation is linear or quadratic.



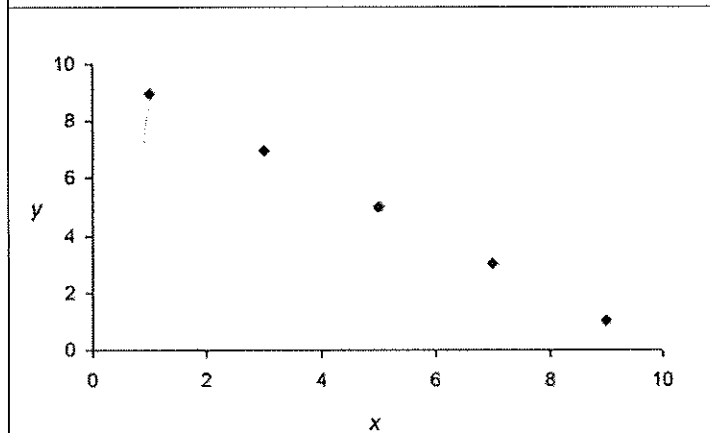
Category B (2 points each): Determine which line best matches the graph.



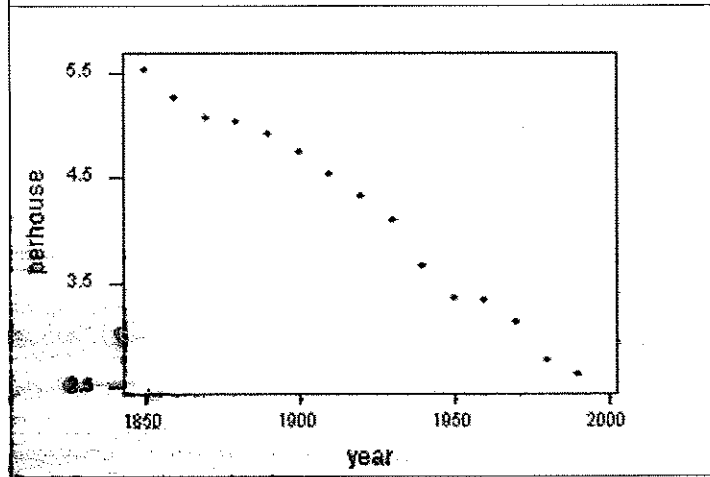
- | |
|---|
| <input checked="" type="radio"/> A. $y = 1.5x + .5$ |
| <input type="radio"/> B. $y = -1.5x + .5$ |
| <input type="radio"/> C. $y = -1.5x - .5$ |
| <input type="radio"/> D. $y = 1.5x - .5$ |



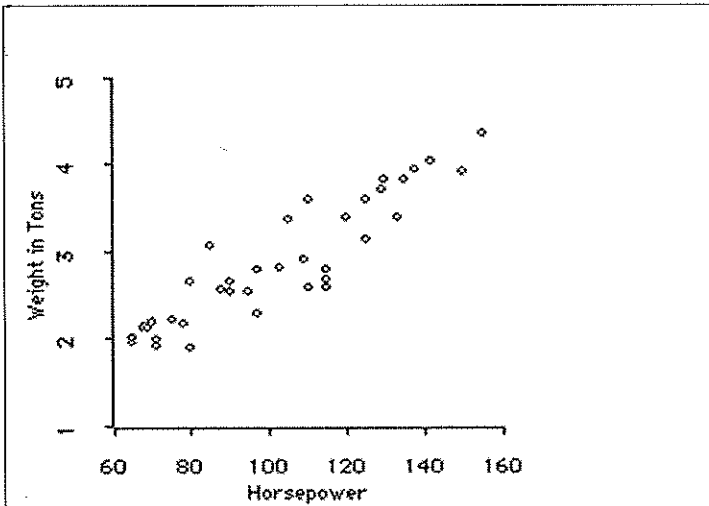
- | |
|--|
| <input type="radio"/> A. $y = x + 100$ |
| <input type="radio"/> B. $y = -x + 100$ |
| <input checked="" type="radio"/> C. $y = 10x + 50$ |
| <input type="radio"/> D. $y = -10x + 50$ |



- | |
|---|
| <input type="radio"/> A. $y = -5x + 10$ |
| <input checked="" type="radio"/> B. $y = -x + 10$ |
| <input type="radio"/> C. $y = 5x + 10$ |
| <input type="radio"/> D. $y = x + 10$ |

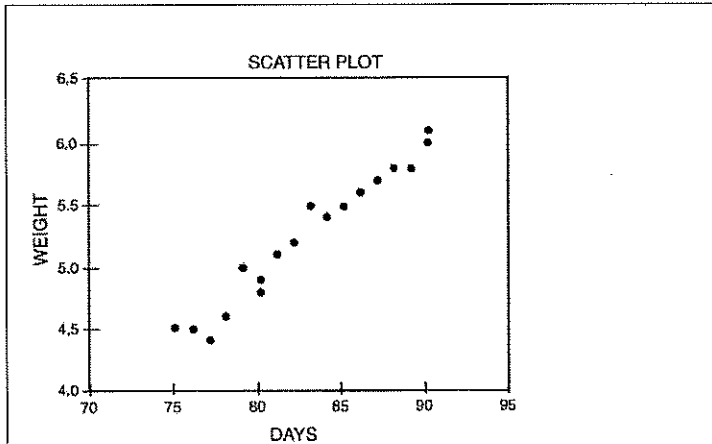


- | |
|---|
| <input type="radio"/> A. $y = -5x + 5$ |
| <input checked="" type="radio"/> B. $y = -0.5x + 6$ |
| <input type="radio"/> C. $y = 0.5x + 6$ |
| <input type="radio"/> D. $y = 5x + 5$ |



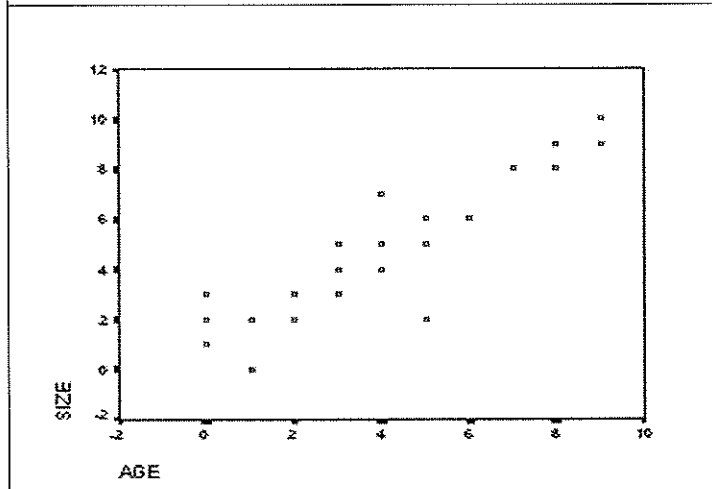
- A. $y = -x + 1.8$
- B. $y = -x - 1.8$
- C. $y = x + 1.8$
- D. $y = x - 1.8$

Category C (3 points each): Find the best prediction using the data and the given value.



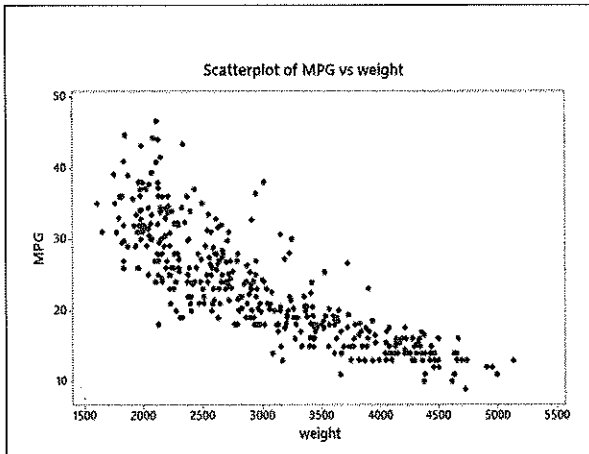
What is the best prediction for the weight at 72 days?

4.2



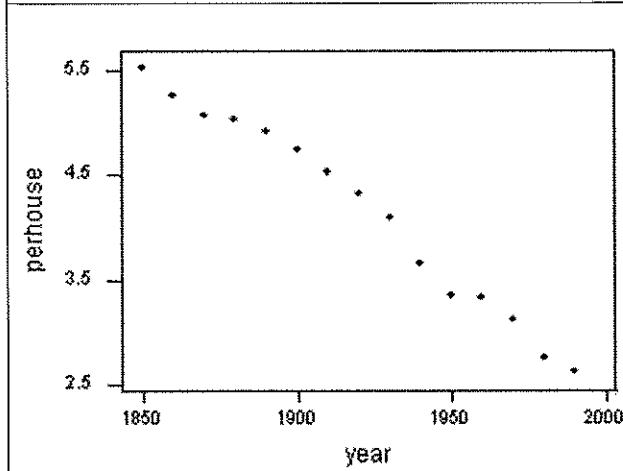
The size of the object is 12. What is the best prediction for the age?

10



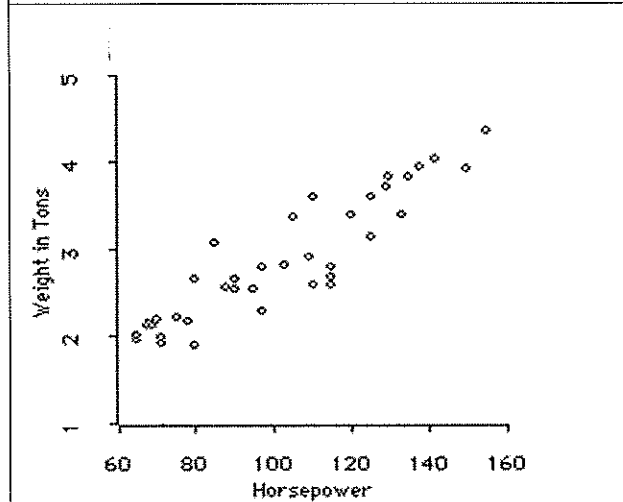
If a car weighs 1500 pounds, what is the best prediction for miles per gallon?

50



In 2000, what is the best prediction for the per house?

2.5



Mr. Ivey's car weighs 6 tons. What is the best prediction for the horsepower?

170

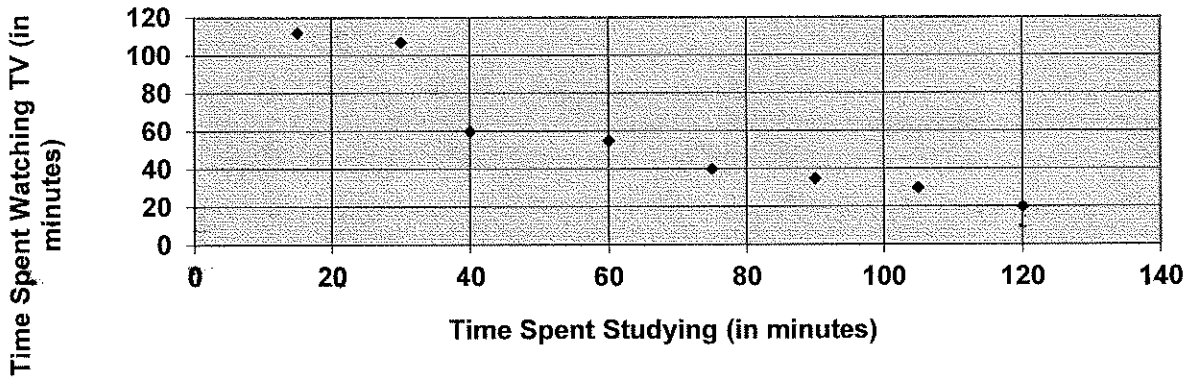
SOL 8.13 – Scatter Plots

Name _____ Date _____ Block _____

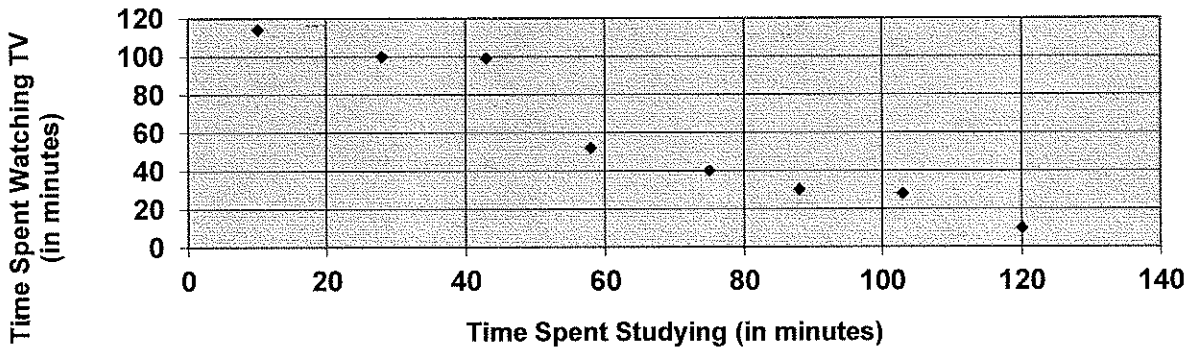
Use the scatter plots below to answer the following questions.

Time Spent Watching TV compared to Time Spent Studying

Class A



Class B



- 1) Do you notice a **correlation** in the data for class A? Yes If so, what kind of **correlation**?
negative
- 2) In both classes, there is a student who spent 120 minutes studying. Did the student in Class A or in Class B spend more time watching TV? A
- 3) Make a **prediction**. If a student in Class B spent 50 minutes studying, about how much time did he/she probably spend watching TV? 80
- 4) Make a **prediction**. If a student in class A spent 80 minutes watching TV, about how much time did he/she probably spend studying? 35
- 5) Make an **inference**. If a student who watches a lot of TV likely to get higher grades or lower grades than a student who watches very little TV? Explain your answer.
lower

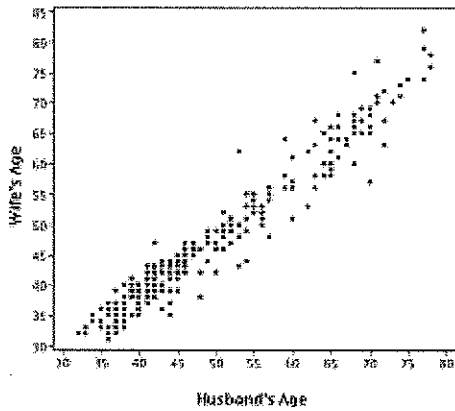
Name:

Date:

Unit 11, Day 1 Exit Ticket

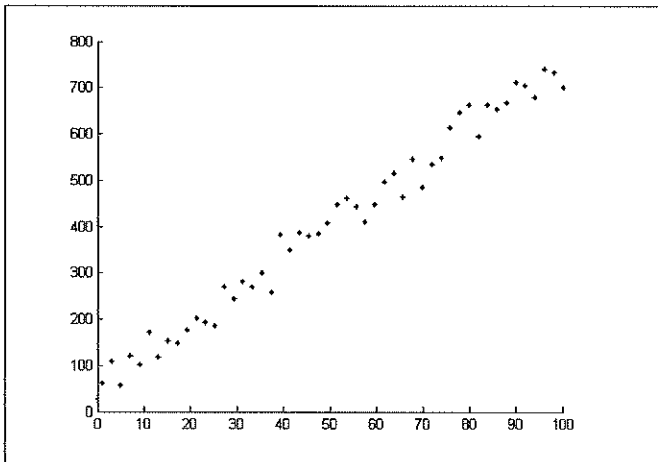
Period:

1. Does the scatterplot represent a line or a curve?



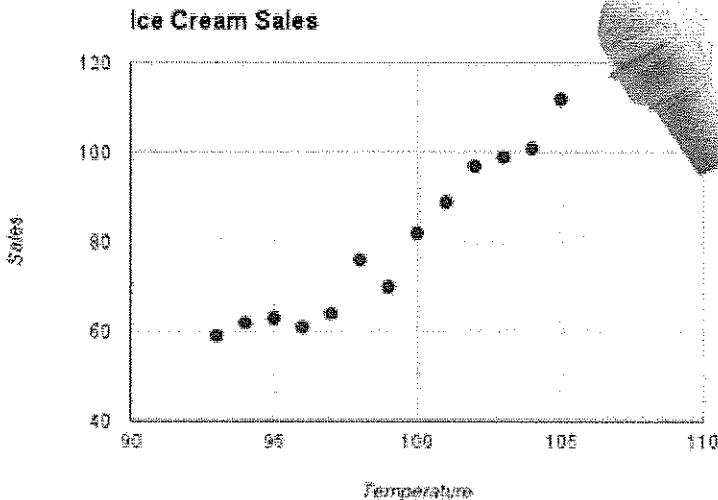
line

2. Which equation best matches the following scatterplot?



- | |
|--------------------|
| A. $y = -10x + 50$ |
| B. $y = 10x + 50$ |
| C. $y = 10x$ |
| D. $y = x + 50$ |

3. Enrique owns an ice cream store and looks at the sales on a day where it was 90°. What is the best prediction for his sales?



45